

JAFFNA HINDU COLLEGE

Risk Holiday Self - Education Worksheet - 2020

Grade - 06 | Mathematics

Name/Index No :

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1.	write	s cirular snaped objects in your environment.
2.	Draw	a circle and mark the point A on the Circle.
3.	How	many symmetric axis are in a circle.
4.	In a offerent	competition of throwing darts onto a circular board by standing at a location
	award the ci stude throw I.	of it. So points are awared if the dart hits the centre of the circle, 20 points a ded if the dart hits the circle and 10 points are awared if the dart hits the inside rcle. But no points are awared if the dart hits the outside of the circle. A group nts participated in the above competition. the figure indicated where the da on by each of the students hit the board. who are the students who were awared 30 points.
	award the ci stude throw I. II.	of it. So points are awared if the dart hits the centre of the circle, 20 points a ded if the dart hits the circle and 10 points are awared if the dart hits the inside rcle. But no points are awared if the dart hits the outside of the circle. A group nts participated in the above competition. the figure indicated where the da on by each of the students hit the board. who are the students who were awared 30 points.
	award the ci stude throw I. II. III.	or it. 50 points are awared if the dart hits the centre of the circle, 20 points a ded if the dart hits the circle and 10 points are awared if the dart hits the inside rcle. But no points are awared if the dart hits the outside of the circle. A group nts participated in the above competition. the figure indicated where the da on by each of the students hit the board. who are the students who were awared 30 points.
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5. In85(0342, write the place value of 0.
 6. What	is the place value of the sixth digit in a number from right to left.
 7. How	many zeros are there in Ten billion.
 8. What	is the largest number in the units period.
9. Write digits	e down the largest and smallest possible number that can be written by using the 2,5,7 and 0 exactly once.
10. In the	e Number 628345790
I.	What is the place value corresponding to the position of 9.
II.	What is the value represented by 4.
III.	Write this number in the standard from
IV.	Write this number in words.
11. Write	e five million five in standard digit form.
12. Write	e down each of the following numbers by expanding in terms of the place valus.
І. П	18 :
11. TTT	75/2 ·
III. IV.	4305 :
10 01	
13. Slove	the following
І. П	$/54 + 349 = \dots$
11. 111	435 + 7954 =
111. IM	800 – 489 – 2025 – 1758 –
1V.	$5025 - 1756 - \dots$
V/	
V. VI	$45 \ge 807 =$
V. VI. VII	$45 \ge 807 = \dots$ $2793 \div 21 =$

How 	many m	nangeos were so	ld by the two ve	endors.		•••••
 15. A M	other bu	vs 15 Apples. F	ather buys 19 a	pples. They divid	de these all appl	les to the
4 chi	ldren eq	ually. How man	y apples were r	emaining.		
16. Expr	ess the f	ollowing times	in the standard t	form.		
I.	8.43 a	.m :				
II.	7.28 p	.m :				
III.	11.56	p.m :				
IV.	12.45	p.m :				
V.	2.00 a	.m :				
VI.	4.35 p	.m :				
inter	national	standard date fo	orm.			
inter 18. Fill i	national	standard date fo	orm.			
inter 18. Fill i I.	national n the bla 5 min	standard date fo	orm.	seconds		
inter 18. Fill i I. II.	n the bla 5 min 58 min	standard date for unks. utes =	orm.	seconds		
inter 18. Fill i I. II. III.	n the bla 5 min 58 min 120 se	standard date for unks. utes = nutes = conds =	orm.	seconds . seconds minutes		
inter 18. Fill i I. II. II. IV.	n the bla 5 min 58 min 120 se 150 se	standard date for unks. utes = conds = econds =	orm.	seconds . seconds minutes minutes		
inter 18. Fill i I. II. III. IV. V. V.	n the bla 5 min 58 min 120 se 150 se 4 hour	standard date for unks. utes = nutes = econds = $r_s =$	orm.	seconds . seconds minutes minutes minutes		
inter 18. Fill i I. II. III. IV. V. VI. VII	n the bla 5 min 58 min 120 se 150 se 4 hour 210 m	standard date for unks. utes = utes = conds = s = inutes =	orm.	seconds . seconds minutes minutes minutes minutes hours	minutos	
inter 18. Fill i I. II. IV. V. VI. VII. VII.	n the bla 5 min 58 min 120 se 150 se 4 hour 210 m 350 m 7 days	standard date for unks. utes = utes = conds = conds = conds = conds = conds =	orm.	seconds . seconds minutes minutes minutes hours urs	minutes	
inter 18. Fill i I. II. IV. V. VI. VII. VIII. IX	n the bla 5 min 58 min 120 se 150 se 4 hou 210 m 350 m 7 days 144 b	standard date for unks. utes = utes = conds = conds = inutes = inutes = s =	orm.	seconds . seconds minutes minutes minutes hours urs . hours days	minutes	
inter 18. Fill i II. III. IV. V. VI. VI. VII. VII. IX. X	n the bla 5 min 58 min 120 se 150 se 4 hour 210 m 350 m 7 days 144 ho	standard date for unks. utes = nutes = econds = conds = inutes = s = s = unutes = s =	orm.	seconds . seconds minutes minutes minutes hours urs . hours days days	minutes	
inter 18. Fill i I. II. II. V. V. VI. VII. VII. IX. X.	n the bla 5 min 58 min 120 se 150 se 4 hour 210 m 350 m 7 days 144 ho 200 ho	standard date for unks. utes = utes = conds = s = inutes = s = s = utes = s =	orm.	seconds . seconds minutes minutes minutes hours urs . hours days days	minutes	ırs
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inter 18. Fill i I. II. II. V. V. VI. VI. VII. VII. IX. X. 19. A)	n the bla 5 min 58 min 120 se 150 se 4 hour 210 m 350 m 7 days 144 ho 200 ho Add	standard date for unks. utes = nutes = conds = conds = inutes = s = s = ours = purs =	orm.	seconds . seconds minutes minutes minutes hours urs . hours days days days	minutes	rs
inter 18. Fill i I. II. II. V. VI. VI. VII. VII. IX. X. 19. A)	n the bla 5 min 58 min 120 se 150 se 4 hour 210 m 350 m 7 days 144 ho 200 ho Add	standard date for unks. utes = nutes = econds = conds = inutes = s = burs = burs = burs =	orm.	seconds . seconds minutes minutes minutes hours urs . hours days days days 	minutes	rs
inter 18. Fill i I. II. II. IV. V. VI. VII. VII. VII. 1X. X. 19. A)	n the bla 5 min 58 min 120 se 150 se 4 hour 210 m 350 m 7 days 144 ho 200 ho Add Add Ainutes 6	standard date for anks. $utes = \dots$ $utes = \dots$ $econds = \dots$ $econds = \dots$ $s = \dots$ $inutes = \dots$ $s = \dots$	brm.	seconds . seconds minutes minutes minutes hours urs days days days days 	minutes hou days 1	nrs

minu	ites	seconds	hours	minutes	days	hours
	8	15	9	28	6	08
	-4	51	-1	56	-3	14
20. Write do	own tw	o special featur	res of a number	rline.		
21. Draw a 1	number	rline and mark	the numbers 2,	-3 and 5.		
	•••••		• • • • • • • • • • • • • • • • • • • •			• • • • • • • • • • • •
22. Write do	wn ho	w each inequal	ity is discribed	in words.	• • • • • • • • • • • • • • • • • • • •	
I. 2	>1 -	:	•			•••••
II3	3 > 2 -	:				•••••
III5	5 > -2 -	- :	•••••		• • • • • • • • • • • • • • • • • • • •	
IV. 3	> 0 - :	:	•••••		••••••	
23. Fill in th	ne blab	oks by using >.<	<			
I3	3:	5				
II. 2	0					
III2	2 4					
IV. 0	7					
V1	l4					
VI6	o 2					
24. Write do	own the	e numbers in as	cending order.			
I. 0	, -2, 1,	, -4, -1 :				
II2	2, 2, 0,	-4, 5 :				
25. Write do	own the	e numbers in de	ecending order.			
I. 2	, -2, 3,	0, -1 :				
II: C. Write de	3, 3, 0,	4, -2 :		4 and 0	• • • • • • • • • • • • • • • • • • • •	•••••
26. write do	wn all	the integers th	at he between	4 and 9.		
•••••	•••••		••••••		•••••	•••••
27. Write do	own the	e greatest integ	er and smallest	integer that lie b	between 4 and 1	4.
				-		
	•••••		•••••	•••••••••••••••••	• • • • • • • • • • • • • • • • • • • •	••••
28. Write do	own all	the integers th	at lie between	-5 and 3		•••••

29. In a certain school, there are six parallel classes in each grade 6 to 11, named 6A, 6B, 6C, 6D, 6E, 6F, 7A, 7B, 7C, 7D, 7E, 7F.... etc. Each class has approximately the same number of students. the number of students in class 6A is 35. Estimate the total number of students in this school in grade 6 to 11. 30. When a certain number is rounded off to the nearest multiple of ten, the value obtained is 50. write down the values that this number can take. 31. When the number of pens in a box was rounded off to the nearest multiple of ten, the value obtained was 60. I. What is the lest number of pens that can be in the box What is the most number of pens that can be in the box. II. 32. The number of students in a certain class rounded off to the nearest multiple of ten was 30. When nine new students joined this class, the number of students in the class rounded off to the multiple of ten was still 30. How many students were there in the class initially. 33. Identify the arm and vertex of the angle. 34. Write 5 Examples for angles where can you see in the environment. 35. Write the types of angles. 36. When was the hour hand and minute hand in right angle in the clock. 37. Write down the types of angles denoted by the letters shown in the figure.



43. Which instrument is used to know the vertical position.
44. Write two directions which is perpendicular to the south west direction.
45. How we called the angle which is greater than two right angles.
46. If 2109 l water was to be distributed equally amoung in 19 houses how much of water will each house get.
•••••••••••••••••••••••••••••••••••••••